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Welcome!

Digital Citizenship Bowl: The Battle for Online Integrity with Pearland ISD

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EXPERIENCE

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*Scroll to Curriculum Packs to access Mystery Science, *Science Techbook,* and Career Connect.

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Digital Citizenship Bowl:
The Battle for Online Integrity

Presented by:

Michelle Leggett
Digital Media Specialist
Pearland ISD

Kyle Perri
Partnerships Manager
Discovery Education

1st & Goal: Artificial Intelligence

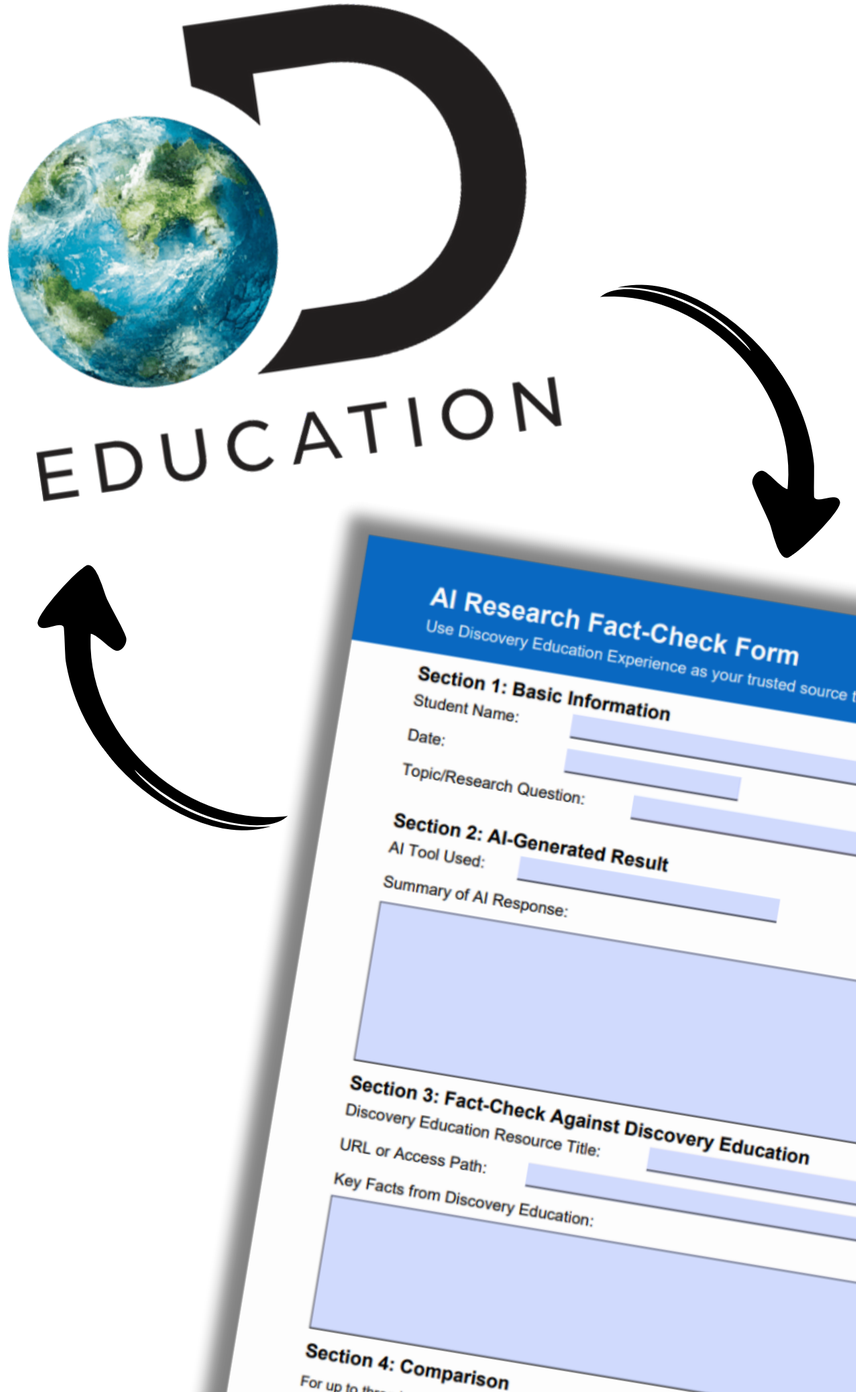
Strategy: Fact-Checking Challenge

Tools: Discovery Experience & Fact-Check Form

Pros:

1. Builds critical digital literacy
2. Promotes responsible AI use
3. Strengthens research & academic integrity
4. Develops higher order thinking

*Also sneakily steers students to a trusted, vetted source due to “extra work” when using AI resources!



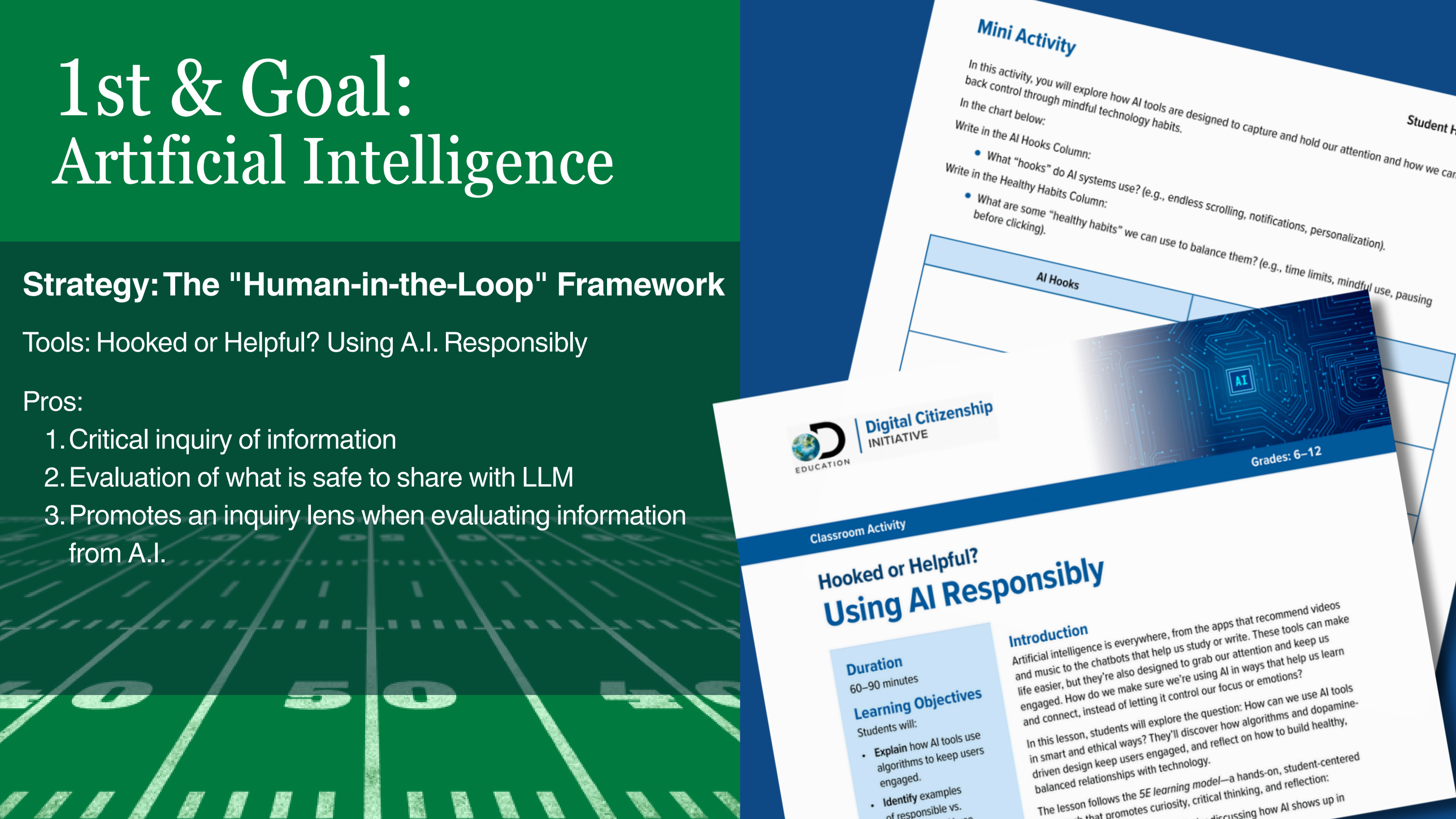
1st & Goal:
Artificial Intelligence

Strategy: The "Human-in-the-Loop" Framework

Tools: Hooked or Helpful? Using A.I. Responsibly

Pros:

1. Critical inquiry of information
2. Evaluation of what is safe to share with LLM
3. Promotes an inquiry lens when evaluating information from A.I.



Now It’s Your Call!

The Play Is Over!

2nd & Goal: Cybersafety

Strategy: CyberSmart Stories

Tools: The Story of a Selfie (kids4tech lesson in Discovery Experience)

Pros:

1. Integrates digital citizenship into a key subject area
2. Supports cross-curricular skills
3. Builds critical thinking and comprehension
4. Promotes authentic application

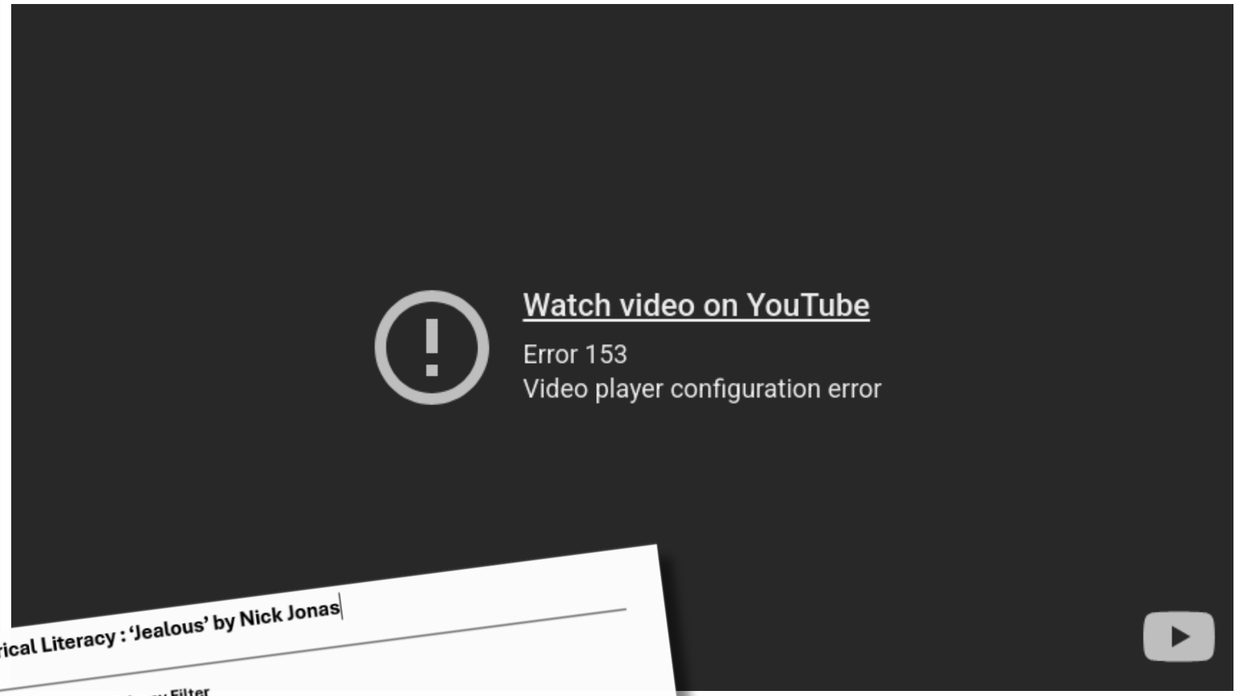
2nd & Goal: Cybersafety

Strategy: Lyrical Literacy

Tools: Nick Jonas song ‘Jealous’ lyrics

Pros:

1. Students see impacts of oversharing online.
2. Students become aware of their online presence.
3. Fosters discussion of online boundaries and ethics.



Lyrical Literacy : ‘Jealous’ by Nick Jonas

Lesson Plan: The Privacy Filter

Topic: Digital Privacy and the "Public vs. Private" Self

Grade Level: 7–10

Duration: 30 Minutes

Learning Objectives

1. **Identify** the difference between a private mom
2. **Analyze** the emotional and social consequen
3. **Develop** a personal "filter" for deciding what

Phase 1: The Hook (5 Minutes)

- **Activity:** Play the first verse and chorus of
  board).
- **Prompt:** Focus on the line: *"I wish you di*
  little bit just for me."
- **Quick Discussion:** Ask the class: *Why i*
  "controlling," or is he making a point ab

Phase 2: Lyrical Deconstruction (10 Minute

Break the class into small groups to analyze

- **The "Post it All" Risk:** Discuss what
  of the **Digital Footprint**—once it's u

Give students three hypothetical scenarios based on the song's themes. They must decide whether to **Post** it or **Pass** (keep it private).

Scenario	Post or Pass?	Why?
A photo of you and a friend having a deep, emotional conversation.	**Pass**	This is a "save a little bit for me" moment. It's private.
A video of a cool sunset while you're out with friends.	**Post**	Low risk, high beauty, doesn't reveal sensitive personal data.
A "vent post" about someone who made you feel jealous today.	**Pass**	This creates a negative digital footprint and invites drama.

Phase 4: Reflection & The "Privacy Filter" (5 Minutes)

Ask students to create their own "Privacy Filter" rule based on the lesson.

Example Rule: "If this post makes someone else feel exposed or takes away a private memory, I will save it just for me."

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The Play Is Over!

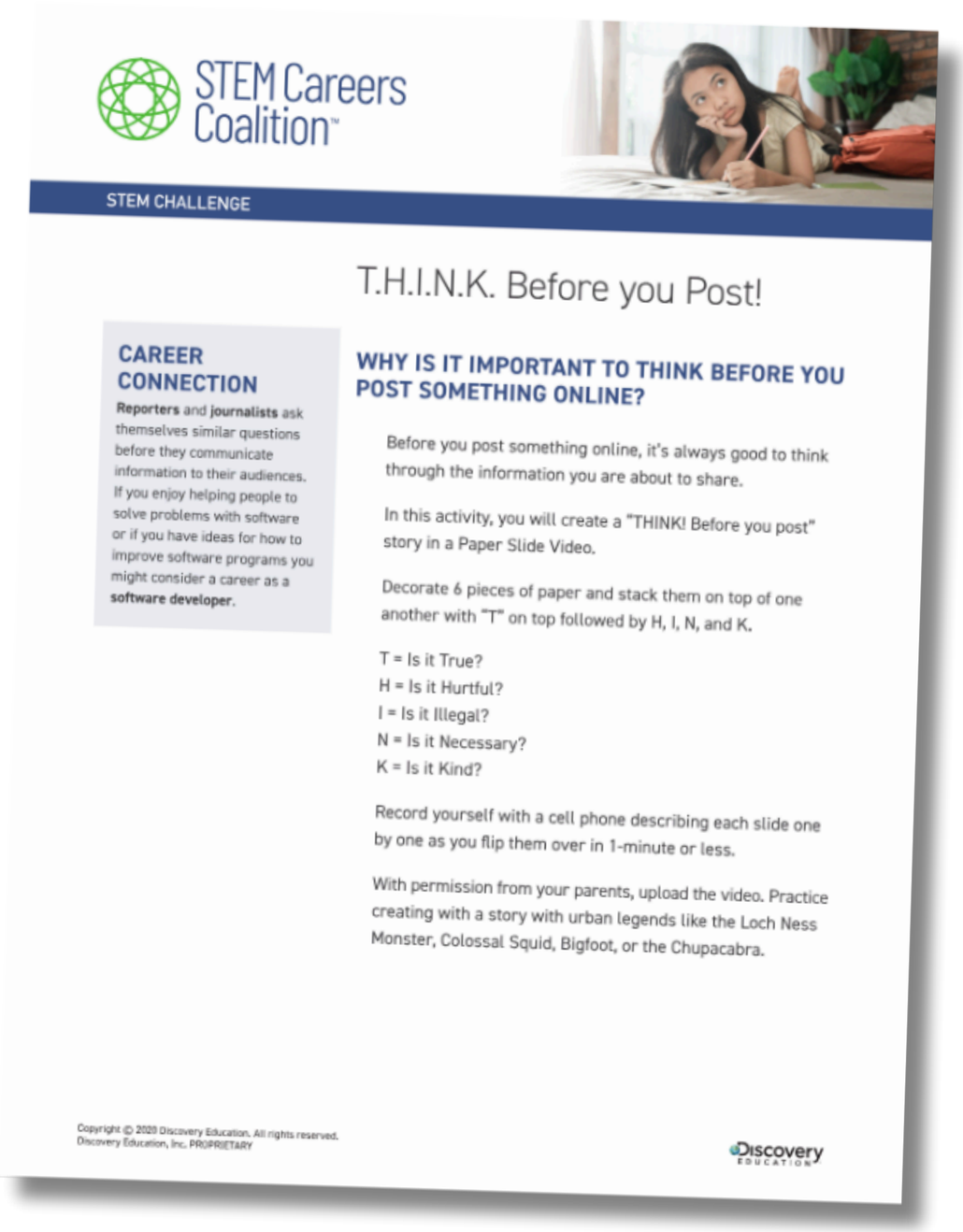
3rd & Goal: Misinformation

Strategy: T.H.I.N.K. (Paper Slides Edition!)

Tools: STEM Careers Coalition Activity

Pros:

1. Encourages critical evaluation before posting
2. Promotes digital responsibility
3. Builds social-emotional awareness
4. Provides a simple, memorable checkpoint



STEM Careers Coalition™

STEM CHALLENGE

T.H.I.N.K. Before you Post!

CAREER CONNECTION

Reporters and **journalists** ask themselves similar questions before they communicate information to their audiences. If you enjoy helping people to solve problems with software or if you have ideas for how to improve software programs you might consider a career as a **software developer**.

WHY IS IT IMPORTANT TO THINK BEFORE YOU POST SOMETHING ONLINE?

Before you post something online, it's always good to think through the information you are about to share.

In this activity, you will create a "THINK! Before you post" story in a Paper Slide Video.

Decorate 6 pieces of paper and stack them on top of one another with "T" on top followed by H, I, N, and K.

T = Is it True?
H = Is it Hurtful?
I = Is it Illegal?
N = Is it Necessary?
K = Is it Kind?

Record yourself with a cell phone describing each slide one by one as you flip them over in 1-minute or less.

With permission from your parents, upload the video. Practice creating with a story with urban legends like the Loch Ness Monster, Colossal Squid, Bigfoot, or the Chupacabra.

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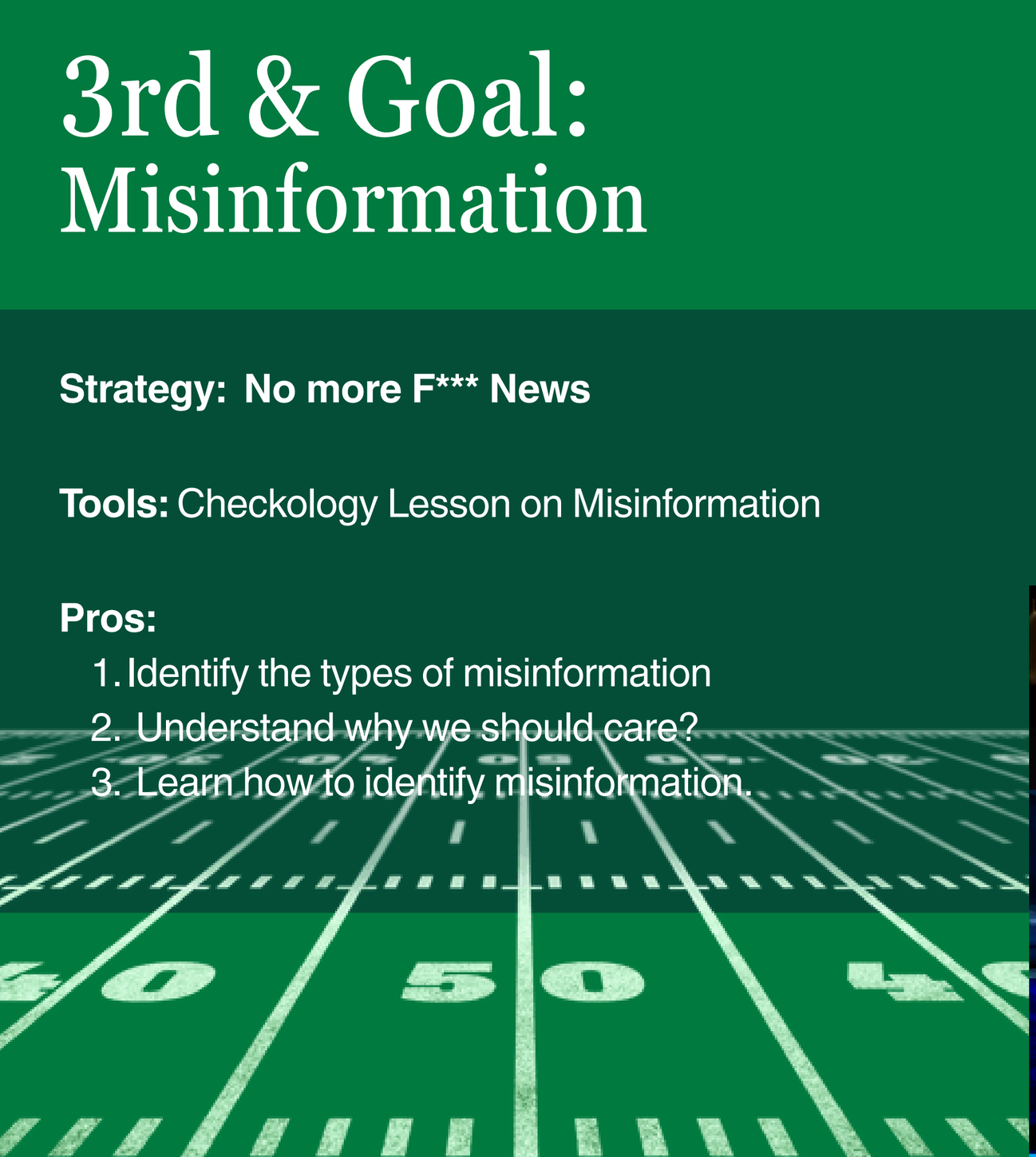
3rd & Goal: Misinformation

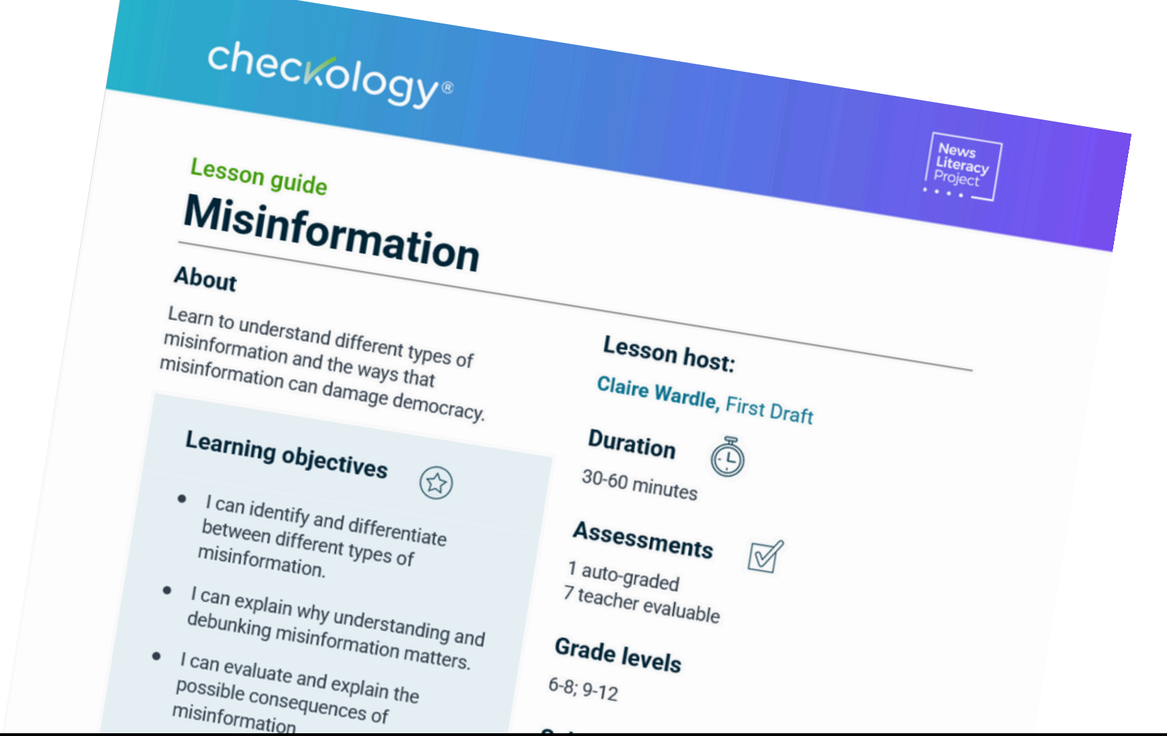
Strategy: No more F* News**

Tools: Checkology Lesson on Misinformation

Pros:

1. Identify the types of misinformation
2. Understand why we should care?
3. Learn how to identify misinformation.





Now It’s Your Call!


The Play Is Over!

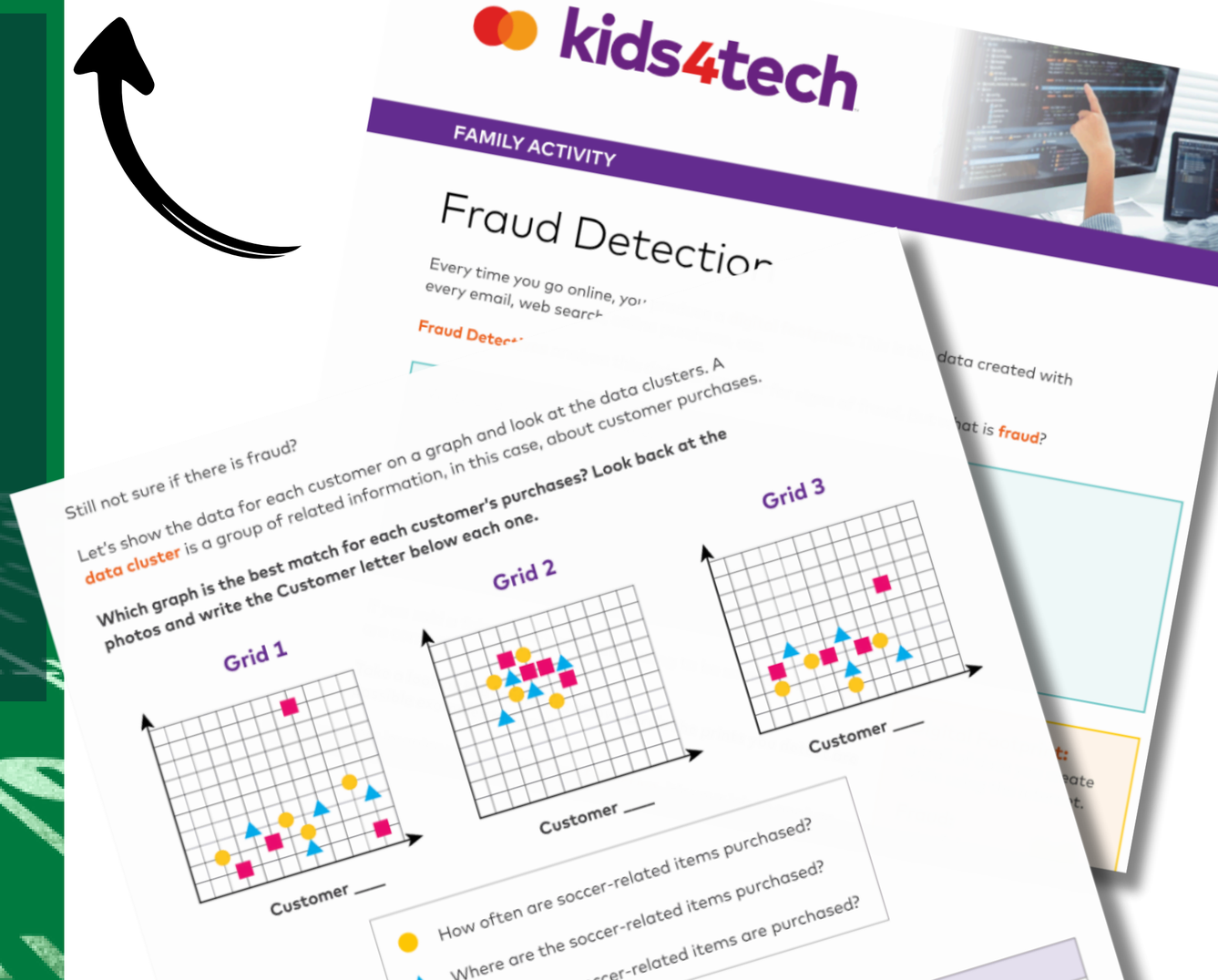
4th & Goal:
Spam/Phishing/Fraud

Strategy: Identifying Patterns in Deception

Tools: Fraud Detection Activity/ Don't Take the Bait!

Pros:

1. Students understand their digital footprints.
2. Students identify patterns of fraud online.
3. Students see how an algorithm works and can be used online.
4. Students see what to avoid with online interactions.



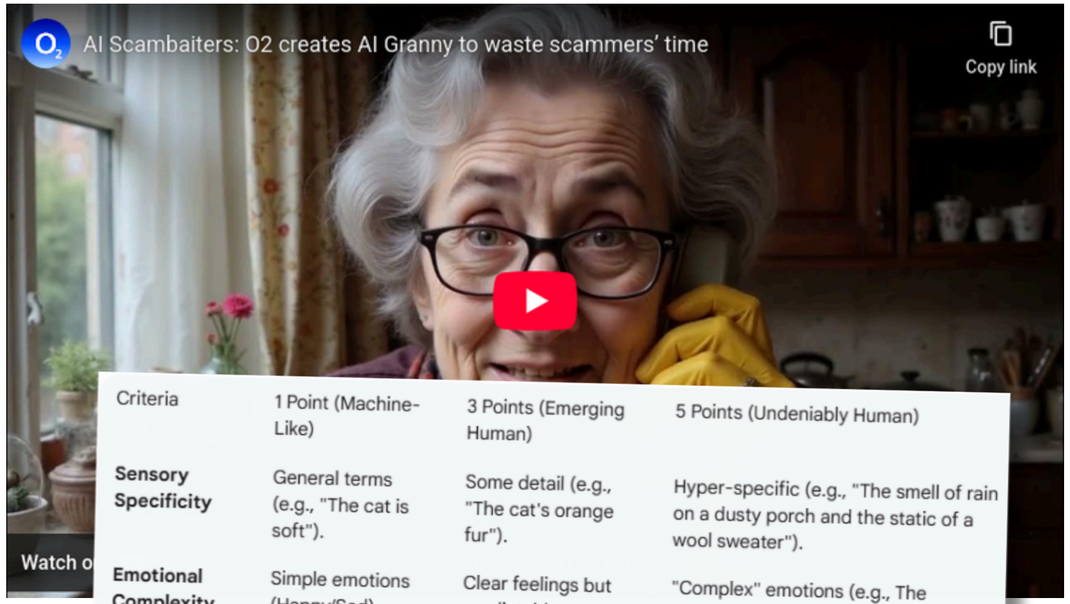
4th & Goal:
Spam/Phishing/Fraud

Strategy: Persona vs. Presence (HITL)

Tools: Slam Poetry Meet Daisy AI

Pros:

1. Students move beyond the "what" of AI and dives into the "why" of human expression.
2. Provides student vocal agency to critique AI technology in an expressive manner.
3. Students become resistant to social engineering and aware of scammers.



Criteria	1 Point (Machine-Like)	3 Points (Emerging Human)	5 Points (Undeniably Human)
Sensory Specificity	General terms (e.g., "The cat is soft").	Some detail (e.g., "The cat's orange fur").	Hyper-specific (e.g., "The smell of rain on a dusty porch and the static of a wool sweater").
Emotional Complexity	Simple emotions (Happy/Sad).	Clear feelings but predictable.	"Complex" emotions (e.g., The bittersweet ache of growing up or "sad-happy" moments).
The "Daisy" Test	Repetitive or feels like a loop/script.	Sounds like a student, but follows a safe pattern.	Breaks the pattern. Uses rhythm, slang, or pauses that feel "un-computable."
Digital Citizenship	No mention of tech or safety.	Mentions AI/Safety in a basic way.	Powerful message about reclaiming one's voice from algorithms/scammers.

Example

Daisy never moves, But I? I DO. I am the glitch in your system you didn't see coming. I am the 'Error 404: Emotion Not Found' in your code. I have a thumbprint that doesn't just unlock a phone— It leaves a mark on the world that you can't simply backspace.
So, go ahead, Scammer. Dial the number. Talk to the grandma made of silicon and static. But when you hear a voice that sounds like a heartbeat, When you hear a rhythm that doesn't follow a loop... Hang up. Because that's me. And I am not for sale.

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The Play Is Over!

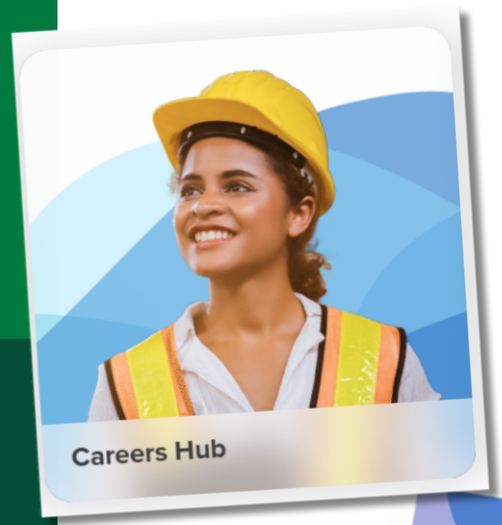
Extra Point!:
STEM Careers

Strategy: Discovery Education Careers Hub!

Tools: Everything you could ever need for connecting our students to their future careers!

Pros:

1. Connects classroom learning to real-world careers across 14 industry clusters
2. Provides in-depth career profiles
3. Offers immersive virtual field trips and interactive experiences,
4. Includes skill-building tools and reflective activities
5. Allows access to live virtual guest speakers through Career Connect



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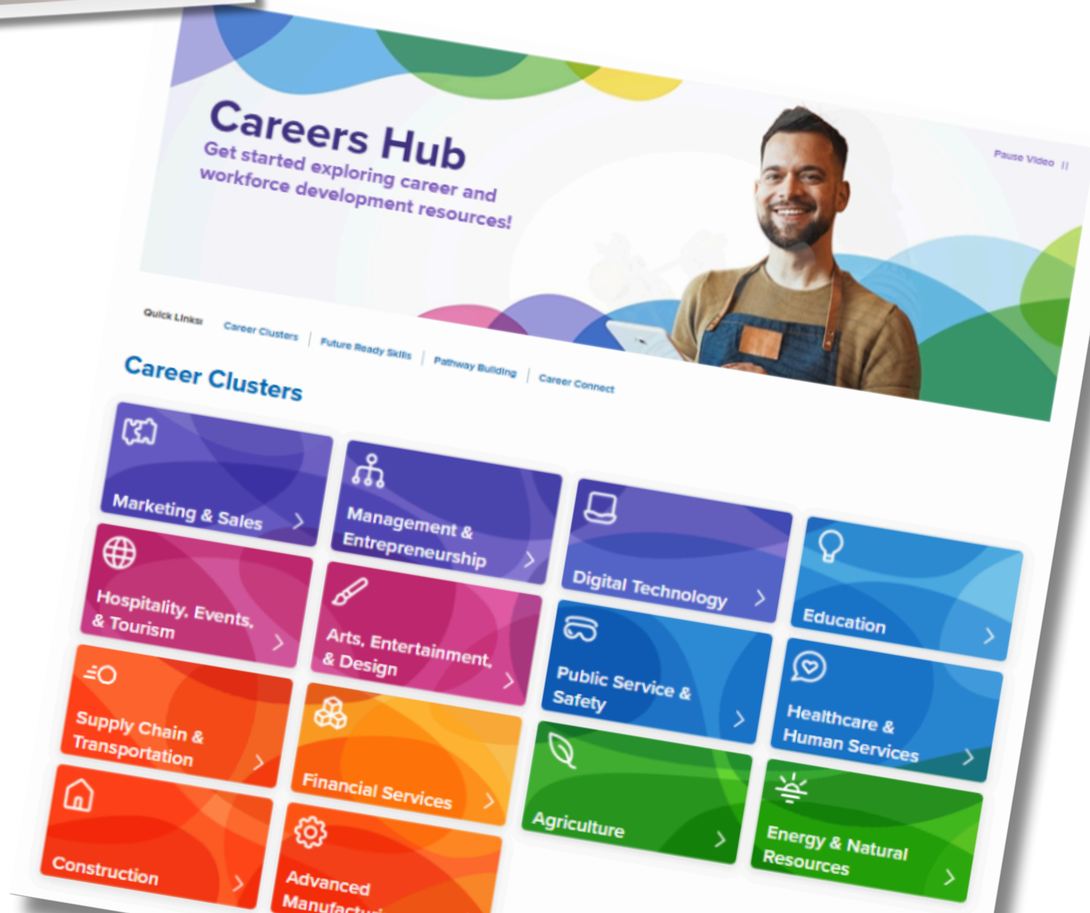

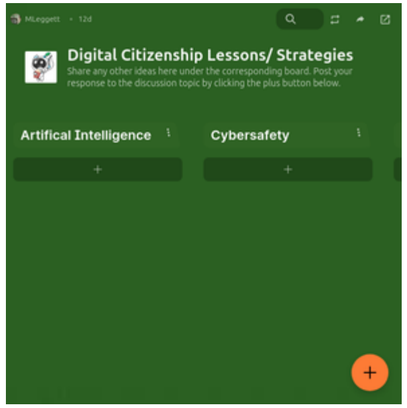

Padlet

MLeggett

Digital Citizenship Lessons/ Strategies

Share any other ideas here under the corresponding board. Post your response to the discussion topic by clicking the plus button below.

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Thank You