

Mississippi: myView Literacy Grade 1, Unit 3

Unit Theme: Humanities, Expressions (Arts and Literature): Imagine That

Knowledge Content				
Essential Question:		How can we use our imagination?		
Genre:		Traditional Stories		
Video Lesson Template		SOS Student Video: Whittle It Down SOS Template: Whittle It Down		
	Videos	The Grasshopper and the Ants Think Outside the Box Doodle 4 Google: Inspiring the Creative Process Flood of Imagination Play to Learn: Virtual Field Trip The Pot That Juan Built		
	Ready-to-Use Activities	Creative Problem-Solving The Emperor's New Clothes Blippi's Wonderful Talent Show		
	Reading Passage	The Ants and the Grasshopper		
1	Audio/Songs	The Fable Cottage Audiobooks My Mindful Music: Picture Thinking		
	Channels	The Fable Cottage Fables and Folktales Grimm's Fairy Tales		



Skills Content						
 Consonant Digraphs: wh, ch, ph, trigraph tch 						
• Co	• Contractions					
	• Long vowels: O, U, E					
Consonant Patterns: ng, nk						
Elements of Poetry						
Making Connections						
	Videos	<u>Understanding Poetry: Rhyme</u>				
		Shock Word Carnival WH				
		Comic Cam PH/GH				
		Music Man CH				
		<u>Different Ways to Spell the CH Sound</u>				
		<u>Vowels</u>				
		Elements that Give Poetry a Musical Quality				
	Ready-to-Use Activities	<u>Letters NG</u>				
		<u>Letters PH</u>				
ļ		<u>Letters WH</u>				
		<u>Letters CH</u>				
		<u>Letters TCH</u>				
		Fix It: Natural Resources (Contractions)				
-		Long Vowel U				
		Long Vowel O				
		Long Vowel E				
		Fix It: Halloween (Long E)				
(+ ·:·)	Interactives	Sorting Graphemes: EE, EA, EY				
		Rhyming Snap				



Writing Content

- Word Choice
- Poetry
- Pronouns
- Nouns
- Subject-Verb Agreement

• Subject-verb Agreement				
	Videos	Effective Use of Language Literary Techniques: Diction Poetry Slam for Students (SOS Strategy)		
	Ready-to-Use Activities	Fix-It: Thanksgiving (Practicing Nouns) Fix-It: Sound Energy (Subject-Verb Agreement) Fix-It: Winter Sports/Olympics (Subject-Verb Agreement)		
	Song	Jazz Up: Pronouns Jazz Up: Nouns		