












## Mississippi: myView Literacy








### Grade 5, Unit 2

#### Unit Theme: Science Patterns, Observations (Life Science)

Knowledge Content		
Essential Question:		How do we Learn Through our Observations?
Genre:		Informational Text
Video Lesson Template		<a href="#">SOS Student Video: AEIOU</a> <a href="#">SOS Template: AEIOU</a>
	Videos	<a href="#">Observations</a> <a href="#">The Use of Scientific Tools</a> <a href="#">Making Observations</a> <a href="#">Become a Citizen Scientist</a> <a href="#">Observing Animal Characteristics</a> <a href="#">Observing and Describing Birds</a> <a href="#">Breakthrough Observations</a> <a href="#">Saving Rhinos and Tracking Lions</a> <a href="#">Finding Perry the Parakeet</a> <a href="#">Floating Habitats: Kayak for Conservation</a> <a href="#">Killer Whale Voyage</a> <a href="#">Aquatic Biologist</a> <a href="#">Protecting Russia's Bear Population</a> <a href="#">Chasing Tarantulas</a> <a href="#">Animal Behaviors: Tarantula Cam</a> <a href="#">From Homes to Habitat (Survival)</a> <a href="#">Adapting Mechanisms for Human Survival</a> <a href="#">Training for Life in the Wild</a>
	Ready-to-Use Activities	<a href="#">Observations are Important</a> <a href="#">Oceanographer: Student Investigation</a> <a href="#">Protect Sea Turtles</a> <a href="#">Bats: Night Navigators Choice Board</a>
	Audio/Songs	<a href="#">Scientific Method</a> <a href="#">Let's Predict It</a>
	PDF	<a href="#">Tracking Sharks: Student Investigation</a> <a href="#">Unleash Your Inner Citizen Scientist</a> <a href="#">Creating an Inquiring Mindset For the Birds</a>
	Interactives	<a href="#">Pond-er This</a> <a href="#">Save the Black-Footed Ferret</a> <a href="#">Featuring Frogs</a>

	<b>Reading Passage</b>	<a href="#">Can Scientist Create an Icy Sanctuary in the Artic?</a> (6 <sup>th</sup> Grade Reading Level) <a href="#">National Marine Life Sanctuary: Lake Michigan</a> (6 <sup>th</sup> Grade Reading Level) <a href="#">A Frog's Secret to Survival</a>
	<b>Channels</b>	<a href="#">Characteristics of Science</a>

Skills Content		
<ul style="list-style-type: none"> <li>• <b>Author's Purpose</b></li> <li>• <b>Generate Questions</b></li> <li>• <b>Point of View</b></li> </ul>		
	<b>Videos</b>	<a href="#">Author's Purpose</a> <a href="#">Asking Questions</a> <a href="#">Basic Literary Terms: Point of View</a>
	<b>PDF</b>	<a href="#">Author's Purpose: I Can Poster</a> <a href="#">Author's Purpose: Graphic Organizer</a> <a href="#">Animal's Point of View</a>
	<b>Images</b>	<a href="#">Author's Purpose: Definition Poster</a> <a href="#">Point of View Graphic Organizer</a>
	<b>Channels</b>	<a href="#">Composition: Paragraphs</a> <a href="#">Questioning in Science</a> <a href="#">The Week Junior</a>

Writing Content		
<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Generating Questions</li> <li>• Verb Tense</li> <li>• Simple and Compound Sentences</li> </ul>		
	Videos	<a href="#">Adverbs</a> <a href="#">Adverbial Attacks</a> <a href="#">Asking Questions</a> <a href="#">Paper Chat for Students (Asking Questions)</a> <a href="#">Verb Tenses</a> <a href="#">Saving the Point</a> <a href="#">Sentence Structure</a> <a href="#">Use of a Comma</a>
	Ready-to-Use Activities	<a href="#">Mini Lesson: Suffix -ING</a> <a href="#">Mini Lesson: Suffix -ED</a>
	PDF	<a href="#">Asking Questions</a> <a href="#">Asking Questions to Learn More</a>
	Interactives	<a href="#">Making an Adverb</a> <a href="#">Verb Viper</a>
	Images	<a href="#">Ask and Answer Graphic Organizer</a> <a href="#">Run On Sentence Infographic</a> <a href="#">Punctuating Compound Sentences Infographic</a>
	Audio/Songs	<a href="#">Jazz Up: Adverbs</a> <a href="#">Jazz Up: Questions</a> <a href="#">Ask a Question</a>
	Channels	<a href="#">Part of Speech</a> <a href="#">Grammaropolis</a> <a href="#">Parts of Writing</a>