





## Mississippi: myView Literacy

### Grade 3, Unit 1

#### Unit Theme: Social Studies Exploration: Environments

Knowledge Content		
<b>Essential Question:</b>		<b>How does our environment affect us?</b>
<b>Genre:</b>		<b>Traditional Tales</b>
<b>Video Lesson Template</b>		<a href="#">SOS Student Video: AEIOU</a> <a href="#">SOS Template: AEIOU</a>
	<b>Videos</b>	<a href="#">Background Builder: Environment</a> <a href="#">Ecosystem Communities</a> <a href="#">Need to Know Jr.: Why It's Important to Help Your Community</a> <a href="#">Background Builder: What is Geography?</a> <a href="#">Miccosukee Indian Village in the Florida Everglades</a> <a href="#">Deserts</a> <a href="#">Five: Deserts</a> <a href="#">Literary Genres: Myths and Legends</a>
	<b>Ready-to-Use Activities</b>	<a href="#">The Town of Churchill: Polar Bear Capital</a> <a href="#">Deserts: Student Investigation</a>
	<b>Channels</b>	<a href="#">Fables and Folktales</a>
<b>Image Lesson Template</b>		<a href="#">SOS Student Video: Four to One</a> <a href="#">SOS Template: Four to One</a>
	<b>Image</b>	<a href="#">Polar Bear Environment</a> <a href="#">Desert Environment</a> <a href="#">Forest Environment</a> <a href="#">Farm Environment</a>

## Skills Content

- Plot and Setting
- Inferring
- Text Features
- Syllables
- Inflected Endings: -s, -es, -ing, -ed, -er, -est
- Digraphs and Diphthongs
- Synonyms, Antonyms, Context Clues



### Videos

[Basic Literary Terms: Plot](#)  
[Basic Literary Terms: Setting](#)  
[The Setting](#) and [Lyrics](#)  
[Inference](#)  
[Text Features](#) and [Lyrics](#)  
[Decode Words \(Syllables\)](#)  
[A Closer Look at Decoding Words](#)  
[Suffixes](#)  
[Common Suffixes](#)  
[Synonyms](#)  
[Context Clues and Synonym Clues](#)  
[A Closer Look at Types of Words](#)  
[Antonyms](#)  
[Antonym Clues and Example Clues](#)  
[Using Context Clues](#)



### Ready-to-Use Activities

The Letters and Sounds Channel includes videos and ready-to-use activities for digraphs and diphthongs. Click [here](#) for the Channel and then click on the Consonant and Vowel Groups tabs to access these resources.



### PDF

[What's the Setting?](#)  
[Setting Sentences](#)  
[Setting Definition Poster](#)  
[Inference Task Cards](#)  
[Inference Graphic Organizer](#)  
[Inference Definition Poster](#)  
[Text Features: Roll a Text Feature](#)  
[Text Features: Matching Activity](#)







### Audio/Songs

[Synonym Shoo Bop](#)  
[Similar Synonyms](#)  
[Jazz Up: Play and Learn Opposites](#)  
[The Antonym Naming Game](#)



### Interactives

[Words Ending in -ing, -ed, and -er: Sorting](#)  
[Words Ending in -ing, -ed, and -er: Adding](#)  
[Elephant Feed \(Synonyms\)](#)  
[Furious Frogs \(Antonyms\)](#)

Writing Content		
<ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting</li> <li>• Conjunctions, Adjectives, Pronouns, Adverbs</li> </ul>		
	Videos	<a href="#">Basic Literary Terms: Characters</a> <a href="#">Basic Literary Terms: Setting</a> <a href="#">Third Grade: Coordinating and Subordinating Conjunctions</a> <a href="#">Let's Bring It All Together: Conjunctions</a> <a href="#">A Conjunction Joins Word Groups</a> <a href="#">An Adjectives Modifies a Noun</a> <a href="#">What Are Superlative Adjectives?</a> <a href="#">Pronouns</a> <a href="#">Adverbs</a> <a href="#">What Are Adverbs?</a>
	Audio/Songs	<a href="#">Jazz Up: Descriptive Words</a> <a href="#">Jazz Up: The Function of a Conjunction</a> <a href="#">Jazz Up: Pronouns</a>
	PDF	<a href="#">Avoiding Vague Pronouns Infographic</a>
	Channels	<a href="#">Grammaropolis</a> <a href="#">Parts of Speech in Writing</a>